

44th ASOCOPI Annual Conference  
 The Symbolic Power of English: Implications for Colombian Educational Settings  
 October 8 - 11, 2009, UPB, Medellín  
**ACADEMIC PROGRAM**

Types of Presentation: A, Academic; D: Demonstration; L: Lecture; RR: Research Report; W: Workshop; C: Commercial

Thursday, October 8

|                   |                                                                                                                       |                                                                                       |                                                                       |
|-------------------|-----------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------|-----------------------------------------------------------------------|
| 9.00 am - 5.00 pm | Registration - ASOCOPI Table<br>Hall – High School Building – A                                                       |                                                                                       |                                                                       |
| 6.30 - 7.00 pm    | Opening Ceremony and Keynote Speech “The Symbolic Power of English: Implications for Colombian Educational Settings”  | Melba Libia Cárdenas, Universidad Nacional de Colombia – Bogotá.<br>ASOCOPI President | Aula Magna – (Video Conference: Auditorio Guillermo Jaramillo – B 12) |
| 7.00 - 8.00 pm    | Plenary Session 1 The Symbolic Power of English in Colombia or the Cycle of Marginalization through Language Policies | Helena Guerrero, Universidad Distrital “Francisco José de Caldas”                     | Aula Magna – (Video Conference: Auditorio Guillermo Jaramillo – B 12) |
| 8.00 - 8.30 pm    | Opening Cocktail                                                                                                      | Hall Aula Magna                                                                       |                                                                       |

Friday, October 9

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| 8.30 - 9.30 am  | <b>SIGs Sessions 1</b>                                                                                                                                          |                                                                                             |                                         |
|                 | Teaching English to Children                                                                                                                                    | SIG Coordinator: Claudia Becerra, IED Colombia Viva                                         | Auditorio Guillermo Jaramillo (B 12)    |
|                 | ICTs                                                                                                                                                            | SIG Coordinator: María Eugenia López, Universidad Nacional – Sede Bogotá                    | Auditorio Pio XII (B 6)                 |
| 9.40 - 10.40 am | <b>Concurrent Sessions 1</b>                                                                                                                                    |                                                                                             | <b>High School Building – A &amp; B</b> |
|                 | D Autonomous Learning Based on CALL                                                                                                                             | Jair Ayala Zarate and Paola Forero, Universidad de La Salle                                 | 302 - A                                 |
|                 | RR Construction of Classroom Interaction in an EFL Setting. Unveiling Teachers and Students' Roles                                                              | Freddy Alberto Gutiérrez, Universidad Central                                               | 304 - A                                 |
|                 | D Business Buzz Words & Symbolic Power: Vocabulary Acquisition in a University ESP Business English Program                                                     | Thomas Gardner, Universidad del Norte                                                       | 305 - A                                 |
|                 | L Major Human Concerns and English Learning - Two Sides of the Same Coin Approached through Projects                                                            | Julia Elvira Martínez, UPTC                                                                 | 306 - A                                 |
|                 | W The Power of Magic in the Foreign Language Classroom                                                                                                          | Yuranny Marcela Romero, Universidad de Boyacá                                               | 307 - A                                 |
|                 | RR Exploring the Conceptions of Future Teachers about the Use of Technology in their Usual Learning and Teaching Practices to Enhance their Didactic Competence | Lorena I. Otálora and Carlos A. Benavides, Universidad Distrital “Francisco José de Caldas” | 308 - A                                 |

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|                           | <b>A</b>  | From Regulations to Reality: Conditions of Implementation of the PNB in Santiago de Cali                                                                                           | Orlando Chaves and Rosalba Cárdenas, Universidad del Valle                                     | 309 - A                                                                               |
|                           | <b>W</b>  | Developing Critical Thinking by Guiding Literature Reading under Project Work Methodology                                                                                          | Nancy Carvajal, UPTC                                                                           | 310 - A                                                                               |
|                           | <b>W</b>  | Video and Cooperative Strategies: Tools to Motivate the English Learning Process                                                                                                   | Claudia Yanive Prieto, Universidad INCCA de Colombia                                           | 311 - A                                                                               |
|                           | <b>A</b>  | Teachers' Perception of ICC and World Englishes                                                                                                                                    | Julio César Torres, Universidad Libre                                                          | 312 - A                                                                               |
|                           | <b>RR</b> | Interaction in Role Plays and Simulations Based on Background Experiences                                                                                                          | Jairo Castañeda, Universidad de San Buenaventura - Bogotá                                      | 313 - A                                                                               |
|                           | <b>RR</b> | Educational Policies in Colombia: The Hierarchy of Knowledge and the Symbolic Power of Official Institutions                                                                       | Helena Guerrero Nieto and Álvaro H. Quintero, Universidad Distrital "Francisco José de Caldas" | 314 - A                                                                               |
|                           | <b>L</b>  | Perceptions about EFL Learning in Autonomous Settings: Voices of Students' Experiences                                                                                             | Ana Milena Morales and Diana C. Jaimes, UPTC                                                   | 315 - A                                                                               |
|                           | <b>L</b>  | Fulbright Grants in the Colombian Context and U.S Embassy Perspective on Bilingualism                                                                                              | Alexandra Moreno and Gloria Morales, Fulbright Colombia and U.S. Embassy                       | 316 - A                                                                               |
|                           | <b>C</b>  | Multiple Intelligences in EFL                                                                                                                                                      | Diego Idárraga, Greenwich ELT                                                                  | 311 - B                                                                               |
| <b>10.40 - 11.00 am</b>   |           | Coffee Break                                                                                                                                                                       |                                                                                                |                                                                                       |
| <b>11.00 am - 12.00 m</b> |           | <b>Plenary Session 2</b> From Transnational Policy Transfer, to Local Implementation inside Public Schools: Exploring Processes of Social Exclusion and Stratification in Medellín | <b>Jaime Usma</b> , Universidad de Antioquia                                                   | Auditorio Pio XII (B 6) –<br>(Video Conference: Auditorio Guillermo Jaramillo – B 12) |
| <b>12.00 m - 2.00 pm</b>  |           | Lunch Break                                                                                                                                                                        |                                                                                                |                                                                                       |
| <b>2.00 - 3.00 pm</b>     |           | <b>Concurrent Sessions 2</b>                                                                                                                                                       |                                                                                                | <b>High School Building – A</b>                                                       |
|                           | <b>L</b>  | A Sociolinguistic View of the Power of English in the Colombian National Program of Bilingualism                                                                                   | María Teresa Esteban and Ana Milena Morales, UPTC                                              | 302 - A                                                                               |
|                           | <b>L</b>  | Returning the Power to In-Service EFL Teachers                                                                                                                                     | Nayibe Rosado and Lourdes Rey, Universidad del Norte                                           | 304 - A                                                                               |
|                           | <b>L</b>  | Exploring Writing Empowerment: From Form and Structure to Tone and Voice                                                                                                           | Jorge Turizo and Pablo Gómez, Universidad del Norte                                            | 305 - A                                                                               |
|                           | <b>RR</b> | How Does Becoming Part of a Research Training Network Shape EFL Student-Teachers' Preparation?                                                                                     | Aleida Ariza and John Viáfara, UPTC                                                            | 306 - A                                                                               |
|                           | <b>L</b>  | Internet as a Tool to Learn English                                                                                                                                                | Claudia Yanive Prieto, Universidad INCCA de Colombia                                           | 307 - A                                                                               |
|                           | <b>RR</b> | Bilingual Colombia Program in Cali: Gauging the Progress                                                                                                                           | Norbella Miranda, Universidad de San Buenaventura - Cali                                       | 308 - A                                                                               |
|                           | <b>RR</b> | Proposal of Teacher Development Mediated by ICTs                                                                                                                                   | Luz Dary Arias and Zulma Buitrago, Universidad Pedagógica Nacional                             | 309 - A                                                                               |
|                           | <b>C</b>  | Awesome Skills for the 21st Century                                                                                                                                                | Gabriel Rodríguez, Distribuidora y Editora Richmond                                            | 310 - A                                                                               |
|                           | <b>A</b>  | Teacher Power, Student Resistance                                                                                                                                                  | Janeth Velásquez and Margarita Rosa Vargas, Universidad Distrital "Francisco José de Caldas"   | 311 - A                                                                               |

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|                       | <b>W</b> Technology (Multimedia/Internet) and its Role in the English Language Teaching and Learning Processes | Alexander Ortiz, UPTC                                                           | 306 - 6                              |
|                       | <b>RR</b> Professional Development Programs Accessibility for Teachers of English                              | Fanny Hernández and Lina Marulanda, Universidad del Valle                       | 312 - A                              |
|                       | <b>W</b> Information: Facilitating Change on Methods and Use                                                   | Angela Bailey, Universidad del Norte                                            | 313 - A                              |
|                       | <b>W</b> English as a Foreign Language: A Good Option for Colombian Educational Settings                       | Gloria Consuelo Rubio, Instituto Pedagógico Nacional                            | 314 - A                              |
|                       | <b>RR</b> Uncovering In-Service Teacher's Beliefs about Language Teaching                                      | Danilza Lorduy and Enith Lambraño, Universidad de Córdoba                       | 315 - A                              |
|                       | <b>RR</b> Improving Reading Comprehension Skills Through Reading Strategies in Foreign Language Learners       | Jhon Jairo Ávila and Nancy Gómez, Universidad Pontificia Bolivariana - Montería | 316 - A                              |
| <b>3.10 - 4.10 pm</b> | <b>SIGs Sessions 2</b>                                                                                         |                                                                                 |                                      |
|                       | <b>Socio Political Concerns</b>                                                                                | <b>SIG Coordinator: Jaime Usma</b> , Universidad de Antioquia                   | Auditorio Pio XII (B 6)              |
|                       | <b>Language Teacher Education</b>                                                                              | <b>SIG Coordinator: Adriana González</b> , Universidad de Antioquia             | Auditorio Guillermo Jaramillo (B 12) |
| <b>4.10 - 4.30 pm</b> | Coffee Break                                                                                                   |                                                                                 |                                      |
| <b>4.30 – 6.00 pm</b> | <b>ASOCOPI General Assembly</b> Auditorio Guillermo Jaramillo (B 12)                                           |                                                                                 |                                      |
| <b>6.00 – 7.00 pm</b> | Cultural Activity                                                                                              |                                                                                 |                                      |

## Saturday, October 10

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| <b>8.30 - 9.30 am</b>  | <b>Plenary Session 3 Identity and the symbolic power of English</b>                                                                          | <b>Bonny Norton</b> , University of British Columbia                                            | Aula Magna – (Video Conference: Auditorio Guillermo Jaramillo – B 12 and Auditorio Pio XII – B 6) |
| <b>9.40 - 10.40 am</b> | <b>Concurrent Sessions 3</b>                                                                                                                 |                                                                                                 | <b>High School Building – A</b>                                                                   |
|                        | <b>L</b> The City, The University and Me                                                                                                     | Álvaro Agudelo, UPTC                                                                            | 302 - A                                                                                           |
|                        | <b>D</b> What's it Like Being an Adult Online Learner?                                                                                       | Nora Choperena, UPTC                                                                            | 306 - 6                                                                                           |
|                        | <b>W</b> Values Indoctrination Via Advertising: Use with Care in your Classroom!                                                             | Cheryl Roberts, University of Northern Iowa                                                     | 305 - A                                                                                           |
|                        | <b>L</b> A Critical Look at MEN Teacher Development Programme (TDP) at UNINORTE                                                              | Paulina Delgado, Universidad del Norte                                                          | 306 - A                                                                                           |
|                        | <b>C</b> The English and Spanish that Has Never Really Been Taught                                                                           | Thomas Wiese, No More Spanglish                                                                 | 307 - A                                                                                           |
|                        | <b>RR</b> The English Reading Strategies of Two Colombian English Preservice Teachers                                                        | Angela María López and María Cristina Giraldo, Universidad Tecnológica de Pereira               | 308 - A                                                                                           |
|                        | <b>L</b> With One Leap You Can Cross the Stream: A Practical Guide To Pre-Service, Novice, and In-Service Teachers for Materials Development | Judith Castellanos, Bertha Ramos, Astrid Nuñez and María Fernanda Téllez, Universidad Externado | 309 - A                                                                                           |

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|                    | L English Learners Learning with the Internet: Effects of Globalization                                                             | Sandra Ximena Bonilla, Universidad de La Salle                                                                         | 310 - A                                                                                                 |
|                    | W Error Correction in L2 Writing                                                                                                    | Keiby Giovanni Caro, Universidad Simón Bolívar                                                                         | 311 - A                                                                                                 |
|                    | RR The Power of Collaboration and Networking in Public School English Teachers' Study Groups                                        | Melba Libia Cárdenas and María Claudia Nieto, Universidad Nacional de Colombia - Bogotá                                | 312 - A                                                                                                 |
|                    | C Discover the TOEFL Exam                                                                                                           | José Santiago, Educational Testing Service                                                                             | 313 - A                                                                                                 |
|                    | A English Teacher Responsibilities: Working in the Colombian Context                                                                | Imelda Zorro and Deisy Baracaldo, Universidad Libre                                                                    | 314 - A                                                                                                 |
|                    | RR From Language Teacher to Language Teacher Educator                                                                               | Adriana González and Claudia Elena Montoya, Universidad de Antioquia                                                   | 315 - A                                                                                                 |
|                    | W Standards, Skills and Practices in a Successful Classroom                                                                         | Federico Arteaga, U.S. Embassy                                                                                         | 316 - A                                                                                                 |
| 10.40 - 11.00 am   | Coffee Break                                                                                                                        |                                                                                                                        |                                                                                                         |
| 11.00 am - 12.00 m | <b>Plenary Session 4 Reflecting on Other Models as Colombia Marches toward 2019</b>                                                 | <b>Scott Stevens,</b><br>University of Delaware                                                                        | Aula Magna – (Video Conference:<br>Auditorio Guillermo Jaramillo – B 12 and<br>Auditorio Pio XII – B 6) |
| 12.00 m - 2.00 pm  | Lunch Break                                                                                                                         |                                                                                                                        |                                                                                                         |
| 2.00 - 3.00 pm     | <b>Concurrent Sessions 4</b>                                                                                                        | <b>High School Building – A &amp; B</b>                                                                                |                                                                                                         |
|                    | A Unveiling Issues on Language, Identity, and Local Culture: Young Learners' Discourses Constructed in an Educational Virtual Space | Amparo Clavijo and Luz Mary Quintero, Universidad Distrital and Universidad Industrial de Santander                    | 302 - A                                                                                                 |
|                    | W Content Based Instruction Materials as a Means to Promote Standards Development in Primary School                                 | Helda Alicia Hidalgo, Universidad de Nariño                                                                            | 304 - A                                                                                                 |
|                    | L The Gap between Hell and Heaven: Experiences about Informal Assessment in an Autonomous Learning Setting                          | María Teresa Esteban and Diana C. Jaimes, UPTC                                                                         | 305 - A                                                                                                 |
|                    | RR CALLA Changes Minds and Changes Teaching                                                                                         | Nancy Sarmiento, Claudia Becerra and Yanneth Sánchez; Colegio Técnico República de Guatemala and Universidad Distrital | 306 - A                                                                                                 |
|                    | W Learning Culture by Using Authentic Listening Materials                                                                           | Elizabeth Barragán and Margarita Rosa Vargas, Universidad Distrital "Francisco José de Caldas"                         | 307 - A                                                                                                 |
|                    | W Differentiating by Using Language for Colombian Culture                                                                           | Mónica Rodríguez, Universidad Central & Houghton Mifflin                                                               | 308-A                                                                                                   |
|                    | W EFL Pre-service Teachers' Conceptions about Bilingualism and How These Concepts Are Reflected in Their English Classes            | Jenny Alejandra Holguín and Sandra Rocío Vargas, UPTC                                                                  | 309-A                                                                                                   |
|                    | A Understanding the Multilingual Mental Lexicon: Implications for Second Language Vocabulary Learning                               | Carlos Andrés Rico, Universidad de los Andes                                                                           | 310 - A                                                                                                 |
|                    | RR Using Internet Activities to Promote Students' Autonomy - A Symbolic Power in ELT                                                | Javier Moreno, Studium Generale - USTA                                                                                 | 311 - A                                                                                                 |
|                    | L Assessment of Writing: Policy and Practice                                                                                        | Bonny Norton, University of British Columbia                                                                           | 312 - A                                                                                                 |
|                    | RR Foreign Language Acquisition for Blind People                                                                                    | María Imperio Arenas, UPTC                                                                                             | 313 - A                                                                                                 |

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|                | C                        | The Language Portfolio: What's in it for You and Your Students?                       | Fitzroy Kennedy, The Anglo Publishing House                                                       | 314 - A                                                                                           |
|                | RR                       | Becoming Teachers: English as a Symbolic Force                                        | Juan Manuel Suárez and Anderson Cárdenas, Universidad de La Salle                                 | 315 - A                                                                                           |
|                | C                        | Real People, Real Places, Real Language                                               | Luz Marina Rivero, Heinle Cengage Learning                                                        | 316 - A                                                                                           |
|                | C                        | Teacher Development Interactive - A viable online option for teacher development      | Aaron Rogers, Pearson Longman                                                                     | 311 - B                                                                                           |
| 3.10 – 4.10 pm | <b>Panel 1</b>           | The Symbolic Power of English: Implications for Colombian Educational Settings        | Aula Magna – (Video Conference: Auditorio Guillermo Jaramillo – B 12 and Auditorio Pio XII – B 6) |                                                                                                   |
| 4.10 - 4.30 pm |                          | Coffee Break                                                                          |                                                                                                   |                                                                                                   |
| 4.30 - 5.30 pm | <b>Plenary Session 5</b> | The Positive and Negative Symbolic Power of English                                   | Linda Waugh, University of Arizona                                                                | Aula Magna – (Video Conference: Auditorio Guillermo Jaramillo – B 12 and Auditorio Pio XII – B 6) |
| 5.30 – 6.30 pm | <b>Plenary Session 6</b> | The Expanding, Outer and Inner Circles of English and their Implications for Colombia | Aaron Rogers, Pearson Longman                                                                     | Aula Magna – (Video Conference: Auditorio Guillermo Jaramillo – B 12 and Auditorio Pio XII – B 6) |
| 6.30 – 7.30 pm |                          | Cultural Activity                                                                     |                                                                                                   |                                                                                                   |

## Sunday, October 11

|                    |                          |                                                                                           |                                                                                                   |                                                                                                   |
|--------------------|--------------------------|-------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------|
| 8.30 - 9.30 am     | <b>Plenary Session 7</b> | Developing Academic Literacies: A Process that Goes beyond Learning How to Read and Write | Doris Correa, Universidad de Antioquia                                                            | Aula Magna – (Video Conference: Auditorio Guillermo Jaramillo – B 12 and Auditorio Pio XII – B 6) |
| 9.30 – 10.30 am    | <b>Plenary Session 8</b> | Going Glocal: The Power of Community-Based Pedagogies in Language Teacher Education       | Judy Sharkey, University of New Hampshire                                                         | Aula Magna – (Video Conference: Auditorio Guillermo Jaramillo – B 12 and Auditorio Pio XII – B 6) |
| 10.30 - 11.00 am   |                          | Coffee Break                                                                              |                                                                                                   |                                                                                                   |
| 11.00 – 12.00 m    | <b>Panel 2</b>           | The Symbolic Power of English: Implications for Colombian Educational Settings            | Aula Magna – (Video Conference: Auditorio Guillermo Jaramillo – B 12 and Auditorio Pio XII – B 6) |                                                                                                   |
| 12.00 m - 12.30 pm |                          | Closing Ceremony                                                                          |                                                                                                   |                                                                                                   |

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